

# Interaction & Participation (PRE-K)

participation play imagination connect interaction participation

**Does your child participate appropriately in small and large group activities such as: circle time, story time, music, sports lessons, birthday parties?**

- Stays with the group
- Focuses and shows interest in the group activity
- Follows directions and participates
- Learns songs and listens to stories
- Understands and follows group rules
- Waits for their turn
- Uses materials provided appropriately
- Actively participates in teacher/adult group games

**Does your child attempt new tasks knowing it is okay to make mistakes?**

- Is generally willing to try new tasks such as; exploring a new playground, trying new puzzles or toys.
- Willing to try tasks presented by an adult, such as, drawing a picture and cutting activities
- Follows directions in listening games, such as, "What time is it Mr. Wolf?"

**Does your child initiate and complete age appropriate activities?**

- Chooses toys or activities from the shelf and generally plays for 5 to 15 minutes at a time.



## ACTIVITIES

*...to encourage social emotional learning:*

- Expose your child to new activities and environments such as, new playgrounds, story time at the library, swimming/skating lessons.
- When possible have your child attend preschool or community drops-ins, such as, Family Place, Strong Start, Sunday School, day camps.
- Spend time with your child doing crafts: such as colouring, painting, cutting and gluing.
- Play games which are age and developmentally appropriate.
- Let your child direct play and follow their lead.
- Join in their imaginary games and explore the world through their eyes, such as, having a tea party, building a large tower, build a fort and pretend to camp.
- Go to the park and play on a regular basis.
- Have a family games night.
- Ask your child about their day using open ended questions, e.g. Where did you play? Who did you play with? Who did you talk to?

