

Language and Reading (PRE-K)

respond

talk

gesture

follow

answer

rhyme

sound

Does your child understand and use spoken language including?

- Names of people, places and things
- Action words (running, drinking, talking)
- Description words (big, red, wet)
- Pronouns (I, you, she, they)
- Grammatical structures (plural 's', past tense 'ed')

Does your child ask questions using who, what, where, why, when and how?

Does your child express themselves in at least 5 to 7 word sentences?

Does your child enjoy having stories read to them and engaging in singing songs and nursery rhymes?

Does your child interact appropriately with peers and have friends through imaginary play?

Does your child tell you about something that happened during their day?



ACTIVITIES

...to encourage language & reading:

- Play sound-matching games, such as, you say a word and your child thinks of a word that starts with the same sound or letter (e.g. What starts with the same sound as 'bike'?).
- Play rhyming games, such as, you say two words and your child tells you whether or not they rhyme (sound the same at the end of the word, e.g. blue and shoe).
- Share books with your child often, sometimes reading to them, sometimes letting them tell the story and sometimes telling it together.
- Look at the cover, read a little and talk together about what the story might be.
- Don't be afraid to be dramatic when reading - use silly voices, whispering and facial expressions.
- Try to "read" the words AND the pictures to show your child that there is meaning in pictures too.
- Avoid baby talk, speak to your child with the same words you would use with other adults.
- Ask your child to tell you a story about what they have seen

